**Teacher Conference Notes**  
Sample Lesson: Find Important Facts, Apryl Whitman, Grade 1, Columbia, SC

Conference 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Book Information</th>
<th>Level</th>
<th>Compliment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/8</td>
<td>Salamanders</td>
<td></td>
<td>lots of imp facts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comprehension:**
- Couldn't answer why he had the information to make an inference as to why the salamander was spotted.

**Fluency/Expression/Phrasing:**
- Still quiet but trying to use vocabulary words well.

**Vocabulary/Word Attack:**
- Identified by controlling quarter.

*Independent Reading Module.*  [https://readingrecovery.clemson.edu/home/k-2-literacy-resources/]
<table>
<thead>
<tr>
<th>Date</th>
<th>Book Information</th>
<th>Level</th>
<th>Compliment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/8</td>
<td>MLK Jr.</td>
<td>M</td>
<td>Choose a book to learn more</td>
</tr>
</tbody>
</table>

**Comprehension:**
- Pull important fact. 13 day-
- that is what we haven been doing

**Vocabulary/Word Attack:**
- was able to use word Chunking + silent e

**Fluency/Expression/Phrasing:**
- read through passages

**Print Structures/Features/Punctuation:**

Other Notes: