**CONFERENCE ANALYSIS CHART – LEARNING FROM NONFICTION**

Sample Lesson: Learning from Nonfiction, Christy Long, Grade 2, Inman, SC

|  |  |  |
| --- | --- | --- |
| **Teacher Moves**  | **Conference 1 (Sharks)** | **Conference 2 (France)** |
| Checks for background knowledge |  |  |
| Checks for new learning |  |  |
| Checks for misconceptions or expansion on new learning by having child revisit the text |  |  |
| Teaches and/or praises strategies the child used to understand * Decoding strategies
* Stop/think/react to new information
* Uses text features
* Vocabulary strategies for new words
* Other
 |  |  |
| Encourages ongoing interest and motivation to learn more* Engages in discussion on the topic as an interested fellow reader, not evaluator
* Encourages further research
* Listens
* Other
 |  |  |
| Asks the child to prepare to share strategies used that will benefit other readers  |  |  |
| Other |  |  |
| **Teacher Moves**  | **Conference 3 (Emergency Vehicles)** | **4: Mini-Conferences** |
| Checks for background knowledge |  |  |
| Checks for new learning |  |  |
| Checks for misconceptions or expansion on new learning by having child revisit the text |  |  |
| Teaches and/or praises strategies the child used to understand * Decoding strategies
* Stop/think/react to new information
* Uses text features
* Vocabulary strategies for new words
* Other
 |  |  |
| Encourages ongoing interest and motivation to learn more* Engages in discussion on the topic as an interested fellow reader, not evaluator
* Encourages further research
* Listens
* Other
 |  |  |
| Asks the child to prepare to share strategies used that will benefit other readers  |  |  |
| Other |  |  |