

Class Noticings – Teacher Notes from Nonfiction Unit

Sample Lesson: Learning from Nonfiction, Christy Long, Grade 2, Inman, SC

Nonfiction Class Noticings	
2/7	- Chose just right so they learn ^{Reviewed} Headings
2/9	- Use table of contents to find most int. section
2/10	- She just copied a line from book
2/15	- More complete sentences / Put into own words
2/21	- Not reading through to find answers - giving up!
2/23	- She just copying a sentence. Not text features
2/23	- She spending way too much time finding books
3/6	- If asks a? you don't know, just say you haven't ^{learned} that yet
3/7	- Google an unknown concept if needed

Nonfiction Sharing – Ongoing Notes from Nonfiction Unit

Nonfiction Sharing		
Student	Highlights	Confusions
[Redacted]	Told about monkeys in own words	Didn't use captions
[Redacted]	Used pics to help tell in own words	Difficulty finding book or land
[Redacted]	Using headings + pics	
[Redacted]	Just copied a line	
[Redacted]	Told about Labradoodles - looked in books to answer?	
[Redacted]	Found what Jaguars eat	
[Redacted]	BK remembered from S.S. lesson?	DK from pic wasn't accurate
[Redacted]	Told new info about Chobies	