

Conference Notebook: Student Pages

Name: _____

Date	Reading or Writing	Notices	Next steps
9/5	W	Making doodles- when I asked what they were he said he didn't know.	Making meaningful marks.
9/11	W.	Drawing figures & naming them	work on adding letters/ words.
9/17	R.	He is moving fingers across the page like he is reading.	Real reading vs. fake.
9/24	R.	No strategies- work on a picture walk for first read.	Is he doing pic. walk?
10/2	W.	Making pictures- one color- work on details.	show him some real illustr.
10/9	R.	Comprehension - ask him lots of questions- seems like he isn't paying attention.	Visualize!

Sample Lesson: Using Pictures to Understand, Irby DuBose, Darlington, SC

Name: _____

Date	Reading or Writing	Notices	Next steps
9/8	Writing	- Drawing detailed pictures she can tell what the pictures are- seems to tell story of them	*Begin adding letters/ words.
9/16	R	Ind. Reading- find some books that interest her on the right level- seems bored	Interest inventory Just right Minilessons
9/23	W	Writing about her mom- still seems hesitant to add words.	Minilessons- writing words so others can read.
9/30	W	Writing strands of letters! (Make sure you can read!)	Minilessons- spacing.
10/9	R	Stays engaged throughout ind. reading-	Minilessons- monitoring comp.