

Early Literacy Assessment and Instruction Application

Administrators, Supervisors, Special Educators, ESOL (Non-Certification), Regular Classroom Teachers
2017-2018

General Information

Reading Recovery® is a research-based intervention for first grade children experiencing difficulty with learning to read and write. Since its introduction within the United States in 1984, more than two million children have received Reading Recovery instruction. Even though the applicant is not applying to train as a certified Reading Recovery teacher, it is important that the roles and responsibilities of the Reading Recovery teacher be understood along with district requirements when implementing Reading Recovery®. Before filling out this application, please read the Teacher application to gain a greater understanding about Reading Recovery training. In addition, you may want to go to <http://readingrecovery.org/reading-recovery> or go to the Clemson University Training Center's website <http://readingrecovery.clemson.edu>

Questions about this information or training should be directed to the Program Coordinator, Melissa Brewer, at the Clemson University Reading Recovery® and Early Literacy Training Center (CUTC).

Please e-mail readingrecovery@clemson.edu.

This application, including Part 1, Vital Information, and Part 2, Commitment, must be completed and returned to the Teacher Leader who serves your district by June 15, 2017. The Teacher Leader will forward these on to the Program Coordinator, Reading Recovery Training Center, 404C Tillman Hall, Clemson University, Clemson, SC 29634-0723.

Part 1. Vital Information

Preferred Reading Recovery® Training Site: _____

Name _____
First Middle/Maiden Last Preferred Name

Other name used previously as a student at Clemson University _____

Birthdate _____

District _____ School _____

Current Position _____

Work Mailing Address _____

City _____ State _____ Zip Code _____

Work E-Mail Address _____

Home Mailing Address _____

City _____ State _____ Zip Code _____

Home E-Mail Address _____

Cell number _____ School (work) number _____

Education and Professional Experience

Please provide a complete listing of your education and professional teaching/administrative experience by enclosing a resume with this application. Especially pertinent are educational experiences that relate to reading/language arts and teaching experience that you may have had in grades K-3 or in specialized reading.

Part 2. Commitment Form

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Reading Recovery® must have the support of district administrators, classroom teachers, and building principals to succeed. *This form must be signed by all parties in order for the applicant to be considered for training.*

I have read and understand the requirements for participation in this yearlong training* including the daily tutoring of two children (each semester) during the course of the 2017-2018 school year for a total of four children served. In addition, I understand that my participation does not qualify me as a trained Reading Recovery teacher. To be certified as a Reading Recovery teacher, I understand that I will need to repeat the entire training and teach four children (each semester) during the training year for a total of at least eight children served.

Signature of Applicant _____ Date _____

I have read and understand the responsibilities of the district, principal, and teacher, and I will support this applicant in making this commitment.

Signature of Principal _____ Date _____

Signature of Teacher Leader _____ Date _____

Signature of Site Coordinator _____ Date _____

*** This coursework can be applied to the South Carolina Literacy Teacher Endorsement.**