

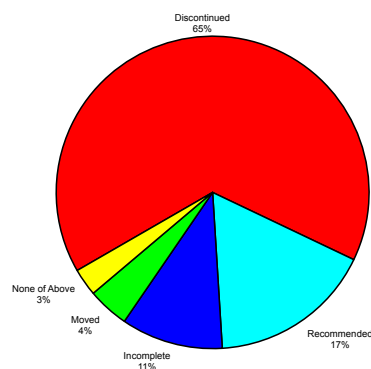


Clemson University Reading Recovery® Training Center for South Carolina 2015-16

- For the 9th year in a row, South Carolina has exceeded the national results!
- 224 teachers in 25 school systems in South Carolina taught 1,937 students in Reading Recovery.
- 158 schools participated in Reading Recovery and were supported by 19 teacher leaders.
- 65% of **all** children served successfully completed (discontinued) Reading Recovery on or above grade level. This percentage includes the children that moved during the year and did not receive a complete program and those whose programs were cut short by the end of the academic year.
- 79% of the children who received a **complete** intervention were successfully discontinued.

Intervention Status of All Reading Recovery Students Served:

Clemson University, 2015-2016



- These results were accomplished in an average of 15.9 weeks with an average of 63.8 lessons.
- 82% of the children in Reading Recovery received free or reduced lunch; 41% of the children were African American; 11% of the children were learning English as a second language.
- Reading Recovery teachers serve students in Reading Recovery for 2.5 hours a day. During the larger part of the day, they serve their schools as Title One teachers, reading teachers, special education teachers, ESL teachers, and classroom teachers.
- Combined with their other roles, Reading Recovery teachers taught **8,212 students** who directly benefited from their expertise and extensive literacy training. Compared to the traditional classroom teacher, the average Reading Recovery teacher teaches 45 students between Reading Recovery and his/her other role.
- During the 2016-17 school year, the CUTC has 30 Reading Recovery and 80 classroom teachers enrolled in courses and 8 Teacher Leaders in training.