

Architecture of a Minilesson:

Teach

Shannon, First Grade

Teacher speaking to whole class:

“So let me show you how I am going to do that. First thing, I always have to do what?”

Whole class speaking:

“Think.”

Teacher speaking to whole class:

“I have to think. So, let me think. Oh, this is something I know how to do...I know how to paint my finger nails. So, I am going to first think of something that I might need in order to paint fingernails. I've got my piece here and this is something that you will notice in your booklet today too: 'You will need'. I try to think to myself when I am painting my nails...Oh, I need cotton balls. So, I just draw a quick little sketch and write cotton balls. Oh, I also need nail polish. Ok? Oh, something else! I need nail polish remover because sometimes I don't like the color and have to change it or I might make a mistake. So did you see, writers, how I first thought of what I am going to need before I start to teach so that my reader will be ready? Now that I have all of my materials I'm going to plan out my how-to and make sure that I include those materials in my steps. So let me plan. First take a cotton ball and put some polish remover on the cotton ball. Next, rub your nail to take off the old polish. Next, choose a nail color that you want to use. Then...I am trying to think of a precise word...then brush the nail polish over your finger nail to cover it with the color. Last, put the top on your polish bottle and let your finger nails dry. So do you see how I first thought, number one of my idea? Ok? Then I thought of the materials that I'm going to need in order to teach someone how to do this, and then I went through my booklet and I planned each step trying to remember to put these materials in my steps. Ok?”