**Analyzing Student Work Chart**

 We always try to acknowledge the **Strengths** to the child, and use them to link into the **Next Steps**. So after analyzing, you might want to develop language to use in conferring that reflects this approach.

| **Student** | **Strengths**  | **Needs** | **Next Steps** |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |