**INDEPENDENT/COLLABORATIVE PRACTICE RESPONSE CHART :**

**CONFERRING MOVES**

In line with the purposes of the lesson, the teacher’s conferring aims to support students in:

* Noticing what they have learned that is new
* Recording their new learning/thinking in a variety of appropriate ways
* Thinking about their new learning – making sure they understand it, not just copy information

Use the chart below to jot down language the teacher uses to support each of these goals, and any other conferring moves that you notice. (You may also want to consult the lesson transcript in Supporting Documents after you view the clips.)

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| --- | --- |
| **Conferring Goals Support Students to…** | **Teacher Language** |
| Notice what they have learned that is new |  |
| Record their new learning/thinking in a variety of appropriate ways |  |
| Think about their new learning – making sure they understand it, not just copy information |  |
| Other:  |  |