

SMALL GROUP COMPREHENSION FOLLOW-UP LESSON: Finding Important Information

Preparation:

- *Susan B. Anthony* by Erin Edison, Great Women in History Series, Capstone Press 2013. (Students have learned about Susan B. Anthony previously in their Famous Americans unit. This text was read aloud during the whole class and other children went off to identify important information with partners while the small group is meeting.)
- “Interesting Details” and “Important Information” headings and sentence strips of facts from text – some that work with each category
- Small sticky notes

Connect/Engage:

- Review the difference between important information and interesting details, using the headings on sentence strips.
- Show children coin with Susan B. Anthony on it and link to why she was famous and “Important Information” heading.

Model/Guided Practice

- Read aloud sentence strip and ask children whether it belongs under “Important Information” or “Interesting Details.” (“Is that going to make you think, “hmm, interesting” or is it going to make you say, “Oh, that’s important information to remember about her, that’s why she was famous.”) Discuss reasons for children’s choices and model as needed.
- Repeat with additional sentence strips.

Independent Practice

- Distribute a book to each student. Have the children turn to page 19. Read aloud and have each child place his/her sticky note in the book beside important information.
- Confer with the children as they work to support. Share as appropriate.
- Repeat with page 21. (Note here that there may be more than one fact that is important information and children don’t always have to have the same answer.)

Closure:

- Review the terms used. Have children repeat them to partners.
- Ask children to each provide one piece of important information they learned about Susan B. Anthony.
- Ask which type of information is why Susan B. Anthony is shown on the dollar coin.