

## NONFICTION INQUIRY MODULE: SUGGESTED READINGS

Below are suggested readings to complement the study of the Nonfiction Inquiry module, individually or through a PLC. Some of the texts relate to aspects of a specific lesson, some to major topics that are addressed throughout the module, and some are overall reflections on inquiry by practitioners and/or researchers. Following this table is information about these and other applicable professional books and online resources. Please note that the South Carolina State Department of Education website also provides a substantive list of resources for inquiry that you may want to include as you use this module [http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry\\_K-5\\_03\\_23\\_2016.pdf](http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf).

SECTION OF MODULE	REFERENCE	TOPIC
Introduction to Inquiry	Chapter 4 in <i>Comprehension and Collaboration: Inquiry Circles in Action</i> by Stephanie Harvey and Harvey Daniels — available through SCDE inquiry resources link, <a href="https://www.heinemann.com/shared/onlineresources/E01230/Harvey_Comp_Ch4websam.pdf">https://www.heinemann.com/shared/onlineresources/E01230/Harvey_Comp_Ch4websam.pdf</a> . See <i>Facilitator Notes</i> for suggestions about integrating the chapter with this section of Nonfiction Inquiry.	Overview
<b>Kindergarten Animal Inquiry Unit</b>		
Draw to Learn from Pictures	Living Inquiry: Learning From And About Informational Texts In A Second-Grade Classroom by Beth Maloch and Michelle Horsey, <i>The Reader Teacher</i> 66(6), pp. 475-485, March 2013. <a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1152/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1152/epdf</a> *	General Inquiry
	Drawing to Learn by Margaret Brooks, <i>Beyond the Journal— Young Children on the Web</i> , September 2003. <a href="http://www.naeyc.org/files/yc/file/200309/DrawingtoLearn.pdf">http://www.naeyc.org/files/yc/file/200309/DrawingtoLearn.pdf</a>	Drawing to Learn
<b>Grade 1 Water Pollution Inquiry Unit</b>		
Fact Tree –Find and Record Facts	Book 2, Lesson 7, Merge Thinking with New Learning, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis	Noticing New Learning
	Diagrams, Timelines, and Tables – OH, MY! Fostering Graphical Literacy by Kathryn L. Roberts, et. al, <i>The Reading Teacher</i> 67(1),pp. 12-23, September 2013. <a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1174/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1174/epdf</a> *	Text Features
Stations to Support Research	Nurturing The Inquiring Mind Through The Nonfiction Read Aloud by Tony Stead, <i>The Reading Teacher</i> , 67(7), pp. 488-495, April 2014 <a href="http://onlinelibrary.wiley.com/doi/10.1002/trtr.1254/epdf">http://onlinelibrary.wiley.com/doi/10.1002/trtr.1254/epdf</a> *	RAN Chart
	Book 3, Ask Questions, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis	Student-Generated Questions
<b>Grade 1 Water Pollution Inquiry Unit</b>		
Infer Information from Pictures	The Power and Potential of Primary Sources by Denise Morgan and Timothy Rasinski, <i>The Reading Teacher</i> , 65(8), pp. 584-594, May 2012. (While this inquiry unit does not include historical	Primary Sources

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	documents, reading the photographs is an aspect of primary sources discussed in this article.) <a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.01086/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.01086/epdf</a> *	
	Book 4, Lesson 14, Make Sense of New Information, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis	Inferring
Research from Digital and Non-Digital Texts	The Real Power of Questions by Ron Ritchhart , <i>Creative Teaching &amp; Learning</i> , Volume 2.4, 2012 <a href="http://www.ronritchhart.com/Papers_files/The%20Power%20of%20Questions.pdf">http://www.ronritchhart.com/Papers_files/The%20Power%20of%20Questions.pdf</a>	Teacher Conferring and Questioning
	Response: Reading Digitally vs. Reading Paper, Blog by Larry Ferlazzo, May 28, 2016 <a href="http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/05/response_reading_digitally_vs_reading_paper.html?cmp=e-ml-eb-popweek+06032016#">http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/05/response_reading_digitally_vs_reading_paper.html?cmp=e-ml-eb-popweek+06032016#</a>	Digital vs. Print Texts
Grade 2 Weather Inquiry Unit		
Find Wow Facts from Multiple Resources	The Right Questions by Dan Rothstein and Luz Santana, <i>Educational Leadership</i> (72)2, October 2014. <a href="http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/The-Right-Questions.aspx">http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/The-Right-Questions.aspx</a>	Student-Generated Questions
	Chapter 12: Content Literacy, and Chapter 13, Topic Studies: A Framework for Research and Exploration in <i>Strategies That Work</i> , Stephanie Harvey and Anne Goudvis	General Inquiry
Compare and Contrast Information from Different Sources	Chapter 3, What We Know about Collaboration, and Chapter 7, Key Lessons in Comprehension, Collaboration, and Inquiry in <i>Comprehension and Collaboration</i> by Stephanie Harvey and Harvey Daniels	Collaboration in Inquiry
	Why Talk Is Important in Classrooms by Douglas Fisher, Nancy Frey, and Carol Rothenberg, Chapter 1 of <i>Content-Area Conversations: How to Plan Discussion-Based Lessons for Diverse Language Learners</i> , ASCD 2008. <a href="http://www.ascd.org/publications/books/108035/chapters/Why-Talk-Is-Important-in-Classrooms.aspx">http://www.ascd.org/publications/books/108035/chapters/Why-Talk-Is-Important-in-Classrooms.aspx</a>	Importance of Student Talk
Synthesize Information to Draw Conclusions	In a World of Mandates, Making Space for Inquiry by Lindsay Guccione, <i>The Reading Teacher</i> , 64(7), pp. 515-519, April 2011. <a href="http://onlinelibrary.wiley.com/doi/10.1598/RT.64.7.5/epdf">http://onlinelibrary.wiley.com/doi/10.1598/RT.64.7.5/epdf</a> *	General Inquiry
	Book 6, Lesson 21, Explore and Investigate in <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis	Synthesize Information

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Create Video Scripts that are Interesting as well as Informative	Chapter 9: Curricular Inquiries, in <i>Comprehension and Collaboration</i> by Stephanie Harvey and Harvey Daniels	Inquiry Unit Examples
	Managing Messy Learning by Suzie Boss, <i>Educational Leadership</i> 67(1), September 2009 <a href="http://www.ascd.org/publications/educational-leadership/sept09/vol67/num01/Managing-Messy-Learning.aspx">http://www.ascd.org/publications/educational-leadership/sept09/vol67/num01/Managing-Messy-Learning.aspx</a>	Multi-Media Projects
Culminating Projects: Self, Peer, and Teacher Assessment	Chapter 12, Assessment and Evaluation, in <i>Comprehension and Collaboration</i> (note rubric for each phase of inquiry, not only final products)	Assessment
	Inquiry Based Learning , Ontario Ministry of Education Capacity Building Series, Secretariat Special Edition #32, May 2013 <a href="http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_InquiryBased.pdf">http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_InquiryBased.pdf</a>	General Inquiry – Summing Up and Reflecting

\* Articles from *The Reading Teacher* are accessible online with a subscription to the journal.

### PROFESSIONAL BOOKS

Professional Books	Information, Samples, Resources from these books:	Topics
<i>Comprehension and Collaboration: Inquiry Circles in Action</i> by Stephanie Harvey and Harvey Daniels, Heinemann, 2009.	<a href="http://www.heinemann.com/products/E06286.aspx">http://www.heinemann.com/products/E06286.aspx</a>	Overall Inquiry
<i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis, Heinemann First Hand, 2008.	<a href="http://www.heinemann.com/products/E00997.aspx">http://www.heinemann.com/products/E00997.aspx</a>	Informational Text Comprehension
<i>Strategies That Work: Teaching Comprehension for Understanding and Engagement, 2<sup>nd</sup> ed.</i> , by Stephanie Harvey and Anne Goudvis, Stenhouse, 2007.	<a href="https://www.stenhouse.com/content/strategies-work">https://www.stenhouse.com/content/strategies-work</a>	Informational Text Comprehension
<i>Exploring Informational Texts: From Theory to Practice</i> , edited by Linda Hoyt, Margaret Mooney, and Brenda Parkes, Heinemann, 2003	<a href="http://www.heinemann.com/products/E00472.aspx">http://www.heinemann.com/products/E00472.aspx</a>	Informational Text (connections to guided reading and writing)
<i>Make It Real: Strategies for Success with Informational Texts</i> by Linda Hoyt, Heinemann, 2002	<a href="http://www.heinemann.com/products/E00537.aspx">http://www.heinemann.com/products/E00537.aspx</a>	Informational Text comprehension
<i>Learning for Real: Teaching Content and Literacy Across the Curriculum</i> by Heidi Mills, Heinemann, 2014	<a href="http://www.heinemann.com/products/E04603.aspx">http://www.heinemann.com/products/E04603.aspx</a>	Overall Inquiry
<i>Inside Information: Developing Powerful Readers and Writers</i>	<a href="https://shop.scholastic.com/shop/ProductDisplayView?pro">https://shop.scholastic.com/shop/ProductDisplayView?pro</a>	Overall Inquiry

Professional Books	Information, Samples, Resources from these books:	Topics
<i>of Informational Text Through Project-Based Instruction</i> by Nell Duke, Scholastic, 2014	<a href="http://www.stenhouse.com/content/ladybugs-tornadoes-and-swirling-galaxies">ductId=164002&amp;langId=-1&amp;storeId=10751&amp;catalogId=10004</a>	
<i>I See What You Mean: Visual literacy K-8</i> by Steve Moline, Stenhouse 2012.	<a href="https://www.stenhouse.com/content/i-see-what-you-mean-second-edition">https://www.stenhouse.com/content/i-see-what-you-mean-second-edition</a>	Visual Literacy
<i>Ladybugs, Tornadoes, and Swirling Galaxies: English Language Learners Discover Their World Through Inquiry</i> by Brad Buhrow and Anne Upczak Garcia, Stenhouse, 2006.	<a href="https://www.stenhouse.com/content/ladybugs-tornadoes-and-swirling-galaxies">https://www.stenhouse.com/content/ladybugs-tornadoes-and-swirling-galaxies</a>	Inquiry with ELLs

### OTHER RESOURCES

Articles and Handouts from StephanieHarvey.com	<a href="http://www.stephanieharvey.com/blog/4">http://www.stephanieharvey.com/blog/4</a>
South Carolina State Department of Education’s list of references related to the ELA Inquiry Standards - includes many articles, lesson plans, and other support materials	<a href="http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf">http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf</a>
Articles from Seeds of Science, Roots of Reading program (Co-directed by P. David Pearson). See especially: Increasing Opportunities to Acquire Knowledge Through Reading by Cervetti, Gina N., Carolyn A. Jaynes, and Elfrieda H. Hiebert , In Hiebert, Elfrieda H. (Eds.), <i>Reading More, Reading Better</i> , Guilford Press, 2009	<a href="http://scienceandliteracy.org/research/our_approach">http://scienceandliteracy.org/research/our_approach</a> <a href="http://scienceandliteracy.org/sites/scienceandliteracy.org/files/biblio/cervettihiebertjaynes_2009_knowledgethrereading_pd_93843.pdf">http://scienceandliteracy.org/sites/scienceandliteracy.org/files/biblio/cervettihiebertjaynes_2009_knowledgethrereading_pd_93843.pdf</a>