

## Kelley Refers Back to an Anchor Chart

Kelley, Kindergarten

### **Teacher speaking to whole class:**

“Alright, we have been writing true stories. Remember that true stories are stories that have happened to you, something you did or something that happened to you. We read this book ‘Creak! Said the Bed’ and this is a true story that the author wrote. Alright? Before she wrote this book she had to plan her book out. And if you remember our chart, let’s look up here at our chart of how to write a true story. Ready, I want everyone to repeat after me: how to write a true story.”

### **Whole class speaking:**

“How to write a true story”

### **Teacher speaking to whole class:**

“Think”

### **Whole class speaking:**

“Think”

### **Teacher speaking to whole class:**

“Practice telling with a story teller’s voice”

### **Whole class speaking:**

“Practice telling with a story teller’s voice”

### **Teacher speaking to whole class:**

“And then put your picture and words that tell”

### **Whole class speaking:**

“Put your pictures and words that tell”

### **Teacher speaking to whole class:**

“You have to have who the story is about”

### **Whole class speaking:**

“Who the story is about”

**Teacher speaking to whole class:**

“Where the story took place”

**Whole class speaking:**

“Where the story took place”

**Teacher speaking to whole class:**

“And what happened”

**Whole class speaking:**

“What happened”