

Lesson Plan: Kindergarten Animal Inquiry Lesson 3: “Stations to Support Research”

Individual Animal Research with Multiple Stations

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Connect and Engage

- I will spark the students’ interests by telling them that today we will begin researching the animals they chose. I will review the various stations and send them to their assignments.

Guided Practice – No guided practice will be necessary since the children have learned how to use all the stations for research about animals through the Penguins research.

Small Group Lesson

- While all the other groups go to their stations, I will meet with the turtles group to help them create their RAN chart.
- I will ask each child for what they think they know and what they are wondering about turtles, write their ideas on sticky notes, and post them on their Turtle chart.
- Then I will provide them with books and clipboards so they can begin work at the Fact Tree station.

Practice

- I will have stations ready as follows:
 - Spiders and monkeys to Graffiti boards
 - Horses and chickens to Sketch to Stretch
 - Frogs to Journal Writing
 - Rabbits to I-PADs (to watch penguins at the zoo)
 - Dogs to Buddy Reading
 - Turtles to Fact Tree.
- Students will research their animal using their assigned station. We will confer with students about their findings.

Share

- Students will be asked to bring their sticky notes to the carpet.
- At least one student from each animal group will share a finding from their research.
- I will record and they will add the sticky note to New Learning on their group’s RAN chart.