

*Lesson Plan: Kindergarten Animal Inquiry Lesson 2: "Fact Tree: Find and Record Facts"*

Fact Tree

Irby DuBose, Pate Elementary School, Darlington, SC

Connect and Engage

- We will begin by reviewing our RAN chart.
- I will spark the students' interests by initiating the research time for the day. I will show them a book about penguins and tell them we will continue our research today and hopefully learn many new facts about penguins.

Model

- Today we will work on constructing our Fact Tree. I will remind students we will use nonfiction books because these books can teach us! Today, we will focus on the pictures and the words in the books to help us gather facts about penguins.
- I will begin the modeling by reading one page of the penguin book. I will stop when I read a fact and jot the fact on my sticky note. (It could be important here to distinguish between fact and opinion.)

Guide

- I will continue reading and have students turn and talk when hearing facts. I will jot their facts on a sticky note.
- After completing the sticky notes, we will practice retelling the fact and adding it to the fact tree.
- I will invite students to return to their tables to explore penguin books. Students will record facts on their sticky notes.

Practice

- Students will visit their tables and explore nonfiction books about penguins. Students will add facts to the sticky notes. We will confer with students about their findings.

Share

- Students will be asked to bring their sticky notes to the carpet. Students will turn and talk about their facts.
- A few students will share their learning and add the sticky notes to the Fact Tree.
- We will modify the RAN chart as needed.