

## NONFICTION INQUIRY MODULE: SUGGESTED READINGS

Below are suggested readings to complement the study of the Nonfiction Inquiry module, individually or through a PLC. Some of the texts relate to aspects of a specific lesson, some to major topics that are addressed throughout the module, and some are overall reflections on inquiry by practitioners and/or researchers. Following this table is information about these and other applicable professional books and online resources. Please note that the South Carolina State Department of Education website also provides a substantive list of resources for inquiry that you may want to include as you use this module [http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry\\_K-5\\_03\\_23\\_2016.pdf](http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf).

| SECTION OF MODULE                           | REFERENCE  | TOPIC                       |
|---|--|-----------------------------|
| Introduction to Inquiry                     | Chapter 4 in <i>Comprehension and Collaboration: Inquiry Circles in Action</i> by Stephanie Harvey and Harvey Daniels — available through SCDE inquiry resources link, <a href="https://www.heinemann.com/shared/onlineresources/E01230/Harvey_Comp_Ch4websam.pdf">https://www.heinemann.com/shared/onlineresources/E01230/Harvey_Comp_Ch4websam.pdf</a> . See <u>Facilitator Notes</u> for suggestions about integrating the chapter with this section of Nonfiction Inquiry. | Overview                    |
| <b>Kindergarten Animal Inquiry Unit</b>     |  |                             |
| Draw to Learn from Pictures                 | Living Inquiry: Learning From And About Informational Texts In A Second-Grade Classroom by Beth Maloch and Michelle Horsey, <i>The Reader Teacher</i> 66(6), pp. 475-485, March 2013. <a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1152/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1152/epdf</a> *  | General Inquiry             |
|   | Drawing to Learn by Margaret Brooks, <i>Beyond the Journal— Young Children on the Web</i> , September 2003. <a href="http://www.naeyc.org/files/yc/file/200309/DrawingtoLearn.pdf">http://www.naeyc.org/files/yc/file/200309/DrawingtoLearn.pdf</a>  | Drawing to Learn            |
| <b>Grade 1 Water Pollution Inquiry Unit</b> |  |                             |
| Fact Tree –Find and Record Facts            | Book 2, Lesson 7, Merge Thinking with New Learning, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis  | Noticing New Learning       |
|   | Diagrams, Timelines, and Tables – OH, MY! Fostering Graphical Literacy by Kathryn L. Roberts, et. al, <i>The Reading Teacher</i> 67(1),pp. 12-23, September 2013. <a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1174/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1174/epdf</a> *  | Text Features               |
| Stations to Support Research                | Nurturing The Inquiring Mind Through The Nonfiction Read Aloud by Tony Stead, <i>The Reading Teacher</i> , 67(7), pp. 488-495, April 2014 <a href="http://onlinelibrary.wiley.com/doi/10.1002/trtr.1254/epdf">http://onlinelibrary.wiley.com/doi/10.1002/trtr.1254/epdf</a> *  | RAN Chart                   |
|   | Book 3, Ask Questions, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis   | Student-Generated Questions |
| Infer Information from Pictures             | The Power and Potential of Primary Sources by Denise Morgan and Timothy Rasinski, <i>The Reading Teacher</i> , 65(8), pp. 584-594, May 2012. (While this inquiry unit does not include historical  | Primary Sources             |

| SECTION OF MODULE                                       | REFERENCE   | TOPIC                              |
|---|---|------------------------------------|
|   | documents, reading the photographs is an aspect of primary sources discussed in this article.)<br><a href="http://onlinelibrary.wiley.com/doi/10.1002/TRTR.01086/epdf">http://onlinelibrary.wiley.com/doi/10.1002/TRTR.01086/epdf</a> *   |                                    |
|   | Book 4, Lesson 14, Make Sense of New Information, <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis   | Inferring                          |
| Research from Digital and Non-Digital Texts             | The Real Power of Questions by Ron Ritchhart , <i>Creative Teaching &amp; Learning</i> , Volume 2.4, 2012<br><a href="http://www.ronritchhart.com/Papers_files/The%20Power%20of%20Questions.pdf">http://www.ronritchhart.com/Papers_files/The%20Power%20of%20Questions.pdf</a>  | Teacher Conferring and Questioning |
|   | Response: Reading Digitally vs. Reading Paper, Blog by Larry Ferlazzo, May 28, 2016<br><a href="http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/05/response_reading_digitally_vs_reading_paper.html?cmp=e-ml-eb-popweek+06032016#">http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/05/response_reading_digitally_vs_reading_paper.html?cmp=e-ml-eb-popweek+06032016#</a>                    | Digital vs. Print Texts            |
| Grade 2 Weather Inquiry Unit                            |   |                                    |
| Find Wow Facts from Multiple Resources                  | The Right Questions by Dan Rothstein and Luz Santana, <i>Educational Leadership</i> (72)2, October 2014. <a href="http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/The-Right-Questions.aspx">http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/The-Right-Questions.aspx</a>  | Student-Generated Questions        |
|   | Chapter 12: Content Literacy, and Chapter 13, Topic Studies: A Framework for Research and Exploration in <i>Strategies That Work</i> , Stephanie Harvey and Anne Goudvis  | General Inquiry                    |
| Compare and Contrast Information from Different Sources | Chapter 3, What We Know about Collaboration, and Chapter 7, Key Lessons in Comprehension, Collaboration, and Inquiry in <i>Comprehension and Collaboration</i> by Stephanie Harvey and Harvey Daniels   | Collaboration in Inquiry           |
|   | Why Talk Is Important in Classrooms by Douglas Fisher, Nancy Frey, and Carol Rothenberg, Chapter 1 of <i>Content-Area Conversations: How to Plan Discussion-Based Lessons for Diverse Language Learners</i> , ASCD 2008.<br><a href="http://www.ascd.org/publications/books/108035/chapters/Why-Talk-Is-Important-in-Classrooms.aspx">http://www.ascd.org/publications/books/108035/chapters/Why-Talk-Is-Important-in-Classrooms.aspx</a> | Importance of Student Talk         |
| Synthesize Information to Draw Conclusions              | In a World of Mandates, Making Space for Inquiry by Lindsay Guccione, <i>The Reading Teacher</i> , 64(7), pp. 515-519, April 2011.<br><a href="http://onlinelibrary.wiley.com/doi/10.1598/RT.64.7.5/epdf">http://onlinelibrary.wiley.com/doi/10.1598/RT.64.7.5/epdf</a> *   | General Inquiry                    |
|   | Book 6, Lesson 21, Explore and Investigate in <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis   | Synthesize Information             |

| SECTION OF MODULE  | REFERENCE   | TOPIC                                       |
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| Create Video Scripts that are Interesting as well as Informative | Chapter 9: Curricular Inquiries, in <i>Comprehension and Collaboration</i> by Stephanie Harvey and Harvey Daniels   | Inquiry Unit Examples                       |
|  | Managing Messy Learning by Suzie Boss, <i>Educational Leadership</i> 67(1), September 2009<br><a href="http://www.ascd.org/publications/educational-leadership/sept09/vol67/num01/Managing-Messy-Learning.aspx">http://www.ascd.org/publications/educational-leadership/sept09/vol67/num01/Managing-Messy-Learning.aspx</a> | Multi-Media Projects                        |
| Culminating Projects: Self, Peer, and Teacher Assessment         | Chapter 12, Assessment and Evaluation, in <i>Comprehension and Collaboration</i> (note rubric for each phase of inquiry, not only final products)   | Assessment                                  |
|  | Inquiry Based Learning , Ontario Ministry of Education Capacity Building Series, Secretariat Special Edition #32, May 2013<br><a href="http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_InquiryBased.pdf">http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_InquiryBased.pdf</a>         | General Inquiry – Summing Up and Reflecting |

\* Articles from *The Reading Teacher* are accessible online with a subscription to the journal.

### PROFESSIONAL BOOKS

| Professional Books  | Information, Samples, Resources from these books:   | Topics  |
|---|---|---|
| <i>Comprehension and Collaboration: Inquiry Circles in Action</i> by Stephanie Harvey and Harvey Daniels, Heinemann, 2009.  | <a href="http://www.heinemann.com/products/E06286.aspx">http://www.heinemann.com/products/E06286.aspx</a>                     | Overall Inquiry   |
| <i>The Primary Comprehension Toolkit</i> by Stephanie Harvey and Anne Goudvis, Heinemann First Hand, 2008.  | <a href="http://www.heinemann.com/products/E00997.aspx">http://www.heinemann.com/products/E00997.aspx</a>                     | Informational Text<br>Comprehension                               |
| <i>Strategies That Work: Teaching Comprehension for Understanding and Engagement, 2<sup>nd</sup> ed.</i> , by Stephanie Harvey and Anne Goudvis, Stenhouse, 2007. | <a href="https://www.stenhouse.com/content/strategies-work">https://www.stenhouse.com/content/strategies-work</a>             | Informational Text<br>Comprehension                               |
| <i>Exploring Informational Texts: From Theory to Practice</i> , edited by Linda Hoyt, Margaret Mooney, and Brenda Parkes, Heinemann, 2003                         | <a href="http://www.heinemann.com/products/E00472.aspx">http://www.heinemann.com/products/E00472.aspx</a>                     | Informational Text<br>(connections to guided reading and writing) |
| <i>Make It Real: Strategies for Success with Informational Texts</i> by Linda Hoyt, Heinemann, 2002   | <a href="http://www.heinemann.com/products/E00537.aspx">http://www.heinemann.com/products/E00537.aspx</a>                     | Informational Text<br>comprehension                               |
| <i>Learning for Real: Teaching Content and Literacy Across the Curriculum</i> by Heidi Mills, Heinemann, 2014   | <a href="http://www.heinemann.com/products/E04603.aspx">http://www.heinemann.com/products/E04603.aspx</a>                     | Overall Inquiry   |
| <i>Inside Information: Developing Powerful Readers and Writers</i>  | <a href="https://shop.scholastic.com/shop/ProductDisplayView?pro">https://shop.scholastic.com/shop/ProductDisplayView?pro</a> | Overall Inquiry   |

| Professional Books  | Information, Samples, Resources from these books:   | Topics            |
|---|---|-------------------|
| <i>of Informational Text Through Project-Based Instruction</i> by Nell Duke, Scholastic, 2014   | <a href="#">ductId=164002&amp;langId=-1&amp;storeId=10751&amp;catalogId=10004</a>   |                   |
| <i>I See What You Mean: Visual literacy K-8</i> by Steve Moline, Stenhouse 2012.  | <a href="https://www.stenhouse.com/content/i-see-what-you-mean-second-edition">https://www.stenhouse.com/content/i-see-what-you-mean-second-edition</a>             | Visual Literacy   |
| <i>Ladybugs, Tornadoes, and Swirling Galaxies: English Language Learners Discover Their World Through Inquiry</i> by Brad Buhrow and Anne Upczak Garcia, Stenhouse, 2006. | <a href="https://www.stenhouse.com/content/ladybugs-tornadoes-and-swirling-galaxies">https://www.stenhouse.com/content/ladybugs-tornadoes-and-swirling-galaxies</a> | Inquiry with ELLs |

### OTHER RESOURCES

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| Articles and Handouts from StephanieHarvey.com   | <a href="http://www.stephanieharvey.com/blog/4">http://www.stephanieharvey.com/blog/4</a>  |
| South Carolina State Department of Education’s list of references related to the ELA Inquiry Standards - includes many articles, lesson plans, and other support materials   | <a href="http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf">http://ed.sc.gov/scdoe/assets/File/instruction/standards/ELA/Inquiry_K-5_03_23_2016.pdf</a>  |
| Articles from Seeds of Science, Roots of Reading program (Co-directed by P. David Pearson). See especially:<br>Increasing Opportunities to Acquire Knowledge Through Reading by Cervetti, Gina N., Carolyn A. Jaynes, and Elfrieda H. Hiebert , In Hiebert, Elfrieda H. (Eds.), <i>Reading More, Reading Better</i> , Guilford Press, 2009 | <a href="http://scienceandliteracy.org/research/our_approach">http://scienceandliteracy.org/research/our_approach</a><br><a href="http://scienceandliteracy.org/sites/scienceandliteracy.org/files/biblio/cervettihiebertjaynes_2009_knowledgethrereading_pd_93843.pdf">http://scienceandliteracy.org/sites/scienceandliteracy.org/files/biblio/cervettihiebertjaynes_2009_knowledgethrereading_pd_93843.pdf</a> |