

Lesson Plan

<p>Science 2.E.2A.4 Obtain and communicate information about severe weather conditions to explain why certain safety precautions are necessary.</p> <p>ELA Topics:</p> <p><i>Inquiry:</i></p> <ul style="list-style-type: none">• Use appropriate tools to communicate findings.• Reflect on learning to broaden understanding. <p><i>Communication:</i></p> <ul style="list-style-type: none">• Communicate information through strategic use of multiple modalities and multimedia.• Critique a speaker’s craft and incorporate craft techniques to engage audience.	<p><i>Severe Weather Safety Precaution Evaluating “How To” videos</i></p> <p><i>Opening:</i> Explain and discuss each element of the assessment rubric with the children.</p> <p><i>Lesson: Evaluating the Videos</i></p> <ul style="list-style-type: none">• Students will perform their video for their peers as a “dress rehearsal” for videotaping.• They will give constructive criticism in the form of “greats” and “wishes” to help their classmates make any improvements needed in their presentations.• Students will choose backgrounds for their videos (green screen) and be videotaped.• Each group will meet with the teacher to conduct a combined self/teacher evaluation, using each element of the rubric.• In a final sharing, students will discuss what they learned from the inquiry unit, both about severe weather and about the process of research. <p>We will make plans for presenting the videos to a fourth grade class in the media center.</p>
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