

## Application of the South Carolina State Standards:

### Weather Inquiry Unit Lesson5: “Culminating Projects: Self, Peer, and Teacher Assessment– Grade 2

*Applications correlate to indicators for the grade in which the lesson was taught. With some modifications, the same correlations will also apply at the other primary grades.*

#### Inquiry-Based Literacy Standards (I)

	Standard	Indicator	Application in the Lesson
	I3. Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	3.2 Select information, revise ideas, and record and communicate findings.	Students revise ideas and communicate findings when they: <ul style="list-style-type: none"> <li>• Perform for their peers and receive constructive criticism;</li> <li>• Make revisions based on feedback.</li> </ul>
	I4. Synthesize information to share learning and/or take action.	4.2 Use appropriate tools to communicate findings and/or take informed action.	Students synthesize information, communicate and reflect on findings when they: <ul style="list-style-type: none"> <li>• Perform their videos and give and receive feedback.</li> </ul>
	I5. Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, individually and collaboratively.	5.1 Acknowledge and value individual and collective thinking.  5.2 Monitor and assess learning to guide inquiry.  5.3 Articulate the process of learning and seek appropriate help.	Students recognize the value of individual and collective thinking and monitor their learning when they: <ul style="list-style-type: none"> <li>• Work together to share ideas, give constructive feedback, compromise, and share their insights from the unit.</li> </ul>

#### Communication (C)

Key Ideas	Standard	Indicator	Application in the Lesson
Meaning and Context	C1. Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	C1.1 Explore and create meaning through conversation... and questioning.  C1.2 Apply the skills of taking turns, listening to others, and speaking clearly.  C1.3 Apply verbal and nonverbal technique including volume and tone, eye contact, facial expressions, and posture.  C1.4 Participate in shared conversations with	Students communicate with others to explore ideas and concepts when they: <ul style="list-style-type: none"> <li>• Work together to present their video;</li> <li>• Give and discuss constructive criticism;</li> <li>• Participate in self/teacher evaluation with their group using the assessment rubric;</li> <li>• Share and listen to the ideas of others in closure to the unit.</li> </ul>

Key Ideas	Standard	Indicator	Application in the Lesson
		<p>varied partners about focused grade level topics and texts in small and large groups.</p> <p>C1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	
	C2. Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	C2.1 Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus.	<p>Students articulate ideas and information from a variety of sources when they:</p> <ul style="list-style-type: none"> <li>Present their videos.</li> </ul>
Language, Craft, and Structure	C4. Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.	<p>4.1 Identify speaker's purpose and details that keep the listener engaged.</p> <p>4.3 Identify when the speaker uses intonation and word stress, includes media, addresses the audience, and determines word choice.</p>	<p>Students critique speakers' craft when they:</p> <ul style="list-style-type: none"> <li>Analyze and evaluate the entertainment and information during the peer feedback sessions;</li> <li>Analyze the elements of their videos in self/teacher evaluation conferences.</li> </ul>
	C5. Incorporate craft techniques to engage and impact audience and convey messages.	<p>5.1 Utilize intonation and word stress to highlight essential concepts and engage the audience.</p> <p>5.2 Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, metaphor, onomatopoeia, and alliteration for impact.</p>	<p>Students incorporate craft techniques to engage their audience when they:</p> <ul style="list-style-type: none"> <li>Include techniques to make their videos entertaining and informative.</li> </ul>

### Earth Science: Weather

	Standard	Indicator	Application in the Lesson
	2.E.2. The student will demonstrate an understanding of the daily and seasonal weather patterns.	2.E.2A.4 Obtain and communicate information about severe weather conditions to explain why certain safety precautions are necessary.	<p>Students communicate information about severe weather and the need for certain safety precautions when they:</p> <ul style="list-style-type: none"> <li>Include relevant and accurate information in their videos to explain appropriate safety precautions.</li> </ul>