

COALESCE AND GO PUBLIC

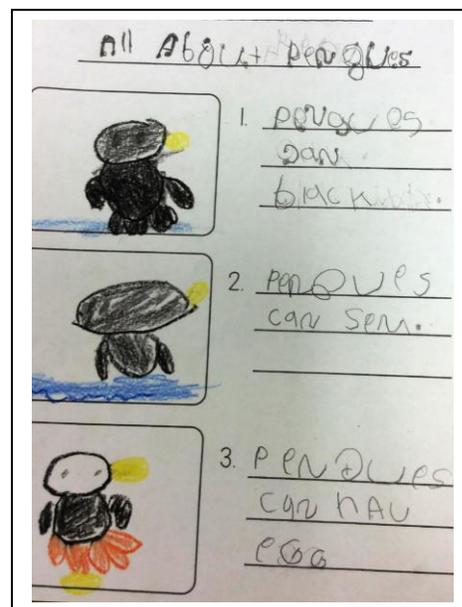
Kindergarten Animal Books – Writing Workshop Mini-Lessons

The Coalesce and Go Public Phases of the inquiry unit took place in Writing Workshop, as the children figured out what to include in their nonfiction books about the animals they had researched and made an outline (Coalesce), and then created the books to share with one another (Go Public). These are the mini-lessons conducted:

- Day 1: Selecting an appropriate title and adding it to your outline
Remembering to write the author/illustrator
- Day 2: Selecting your 1st fact and adding it to your outline
- Day 3: Selecting your 2nd fact and adding it to your outline
- Day 4: Selecting your 3rd fact and adding it to your outline
- Day 5: Turning our outlines into books
- Day 6: Adding nonfiction text features
- Day 7: Adding details to our illustrations
- Day 8: Editing our writing to make it the best it can be!
- Day 9: Publishing our writing

The outlines helped the children organize their thoughts, as the teacher noted that they had so many facts and ideas they were really unsure where to begin! Students had used similar outlines during narrative writing, so these were fairly easy for them to follow. Samples of the Final Animal Books are also posted in Supporting Documents.

Sample outline from a child's Penguin book:



Nonfiction Writing Rubric

	0 pts.	1 pt.	2 pts.	3 pts.
My nonfiction book has a title.	No, I forgot my title.			Yes, my book has a title!
My nonfiction book has an author/illustrator	No, I forgot to write the author/illustrator			Yes, I have an author/illustrator!
Nonfiction Text Features	0 nonfiction text features	1 nonfiction text feature	2 nonfiction text features	3 or more nonfiction text features
My nonfiction book stays on topic	No, I did not stay on topic.	One page is on topic.	2 pages are on topic.	Yes, I did stay on topic!
My nonfiction book includes facts.	0 facts	1 fact	2 facts	3 or more facts
Total				