**Effective Centers Checklist**

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| **Characteristic** | **Center** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |
| Open-ended |  |  |  |  |  |  |  |  |  |  |
| Multi-leveled |  |  |  |  |  |  |  |  |  |  |
| Involves student choice |  |  |  |  |  |  |  |  |  |  |
| Consistent procedures |  |  |  |  |  |  |  |  |  |  |
| Social interactions |  |  |  |  |  |  |  |  |  |  |
| Skills embedded in meaningful contexts |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

*Engagement and Independence: Creating Classroom Environment, Part 4 – Authentic, Meaningful Tasks*