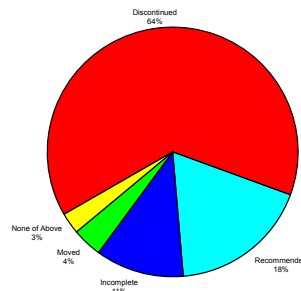




Clemson University Reading Recovery® Training Center for South Carolina 2013-14

- For the 7th year in a row, South Carolina has exceeded the national Reading Recovery results!
- 235 teachers in 23 school systems in South Carolina taught 1,971 students in Reading Recovery.
- 163 schools participated in Reading Recovery and were supported by 13 teacher leaders. A total of 91 teachers were trained: 35 in Reading Recovery and 54 in Early Literacy Assessment and Instructional Strategies.
- 64% of **all** children served successfully completed (discontinued) Reading Recovery on or above grade level needing no additional services. This percentage includes the children that moved during the year and did not receive a complete program and those whose programs were cut short by the end of the academic year.
- 78% of the children who received a **complete** intervention were successfully discontinued.

Intervention Status of All Reading Recovery Students Served: Clemson University, 2013-2014



- The results were accomplished in an average of 15.5 weeks with an average of 62 lessons.
- 82% of the children in Reading Recovery received free or reduced lunch; 39% of the children were African American; 12% of the children were learning English as a second language.
- Reading Recovery teachers serve students in Reading Recovery for 2.5 hours a day. During the larger part of the day, they serve their schools as Title One teachers, reading teachers, special education teachers, ESL teachers, literacy coaches, and classroom teachers.
- Combined with their other roles, Reading Recovery teachers taught **10,000 students** who directly benefited from their expertise and extensive literacy training. Compared to the traditional classroom teacher, the average Reading Recovery teacher teaches 40 students between Reading Recovery and his/her other role.
- **During the 2014-15 school year we will train 57 Reading Recovery Teachers and 55 teachers in Early Literacy Assessment and Instructional Strategies.**