Clemson University Reading Recovery®
Training Center for South Carolina
2015-16

• For the 9th year in a row, South Carolina has exceeded the national results!
• 224 teachers in 25 school systems in South Carolina taught 1,937 students in Reading Recovery.
• 158 schools participated in Reading Recovery and were supported by 19 teacher leaders.
• 65% of all children served successfully completed (discontinued) Reading Recovery on or above grade level. This percentage includes the children that moved during the year and did not receive a complete program and those whose programs were cut short by the end of the academic year.
• 79% of the children who received a complete intervention were successfully discontinued.

Intervention Status of All Reading Recovery Students Served:
Clemson University, 2015-2016

• These results were accomplished in an average of 15.9 weeks with an average of 63.8 lessons.
• 82% of the children in Reading Recovery received free or reduced lunch; 41% of the children were African American; 11% of the children were learning English as a second language.
• Reading Recovery teachers serve students in Reading Recovery for 2.5 hours a day. During the larger part of the day, they serve their schools as Title One teachers, reading teachers, special education teachers, ESL teachers, and classroom teachers.
• Combined with their other roles, Reading Recovery teachers taught 8,212 students who directly benefited from their expertise and extensive literacy training. Compared to the traditional classroom teacher, the average Reading Recovery teacher teaches 45 students between Reading Recovery and his/her other role.
• During the 2016-17 school year, the CUTC has 30 Reading Recovery and 80 classroom teachers enrolled in courses and 8 Teacher Leaders in training.