Lesson Plan

**Opening:** Review how nonfiction text features help students understand what they read (Refer to anchor charts from earlier unit)

**Lesson:** Read to Gather Information Using Various Resources ("Wow" Facts)

- As readers, we need to identify where we might find answers to our questions and consider the resources that are available.

- **Focus Topic:** What are the weather conditions throughout the year in 6 regions of the U.S.? (Northeast, Mid-Atlantic, South, Southwest, West, and Midwest)

- Readers skim and scan texts (using text features) to find information that will help answer questions. Does this information apply to my question? (Model with several varieties of text – iPad video, e-book, magazine, books, etc). What resource would best help me find information about my topic?

- Students will select resources that are appropriate for their topic. Then they will write facts about the weather conditions in their region under the “facts” section. (Model finding “wow” facts – ones that we want to run and tell our friends about)

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<th>Facts</th>
<th>Questions or Thoughts</th>
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- Provide time for students to conduct their research. Students will be placed into groups and each group will be on a specific region. Place students into groups based on interest. **Note: Students will be given informational text that has severe weather components. Ex: Tornado information will be placed in the Midwest group. This will pique students’ curiosity about severe weather.**

- Students will be provided with a variety of resources including leveled books, computer website (PebbleGo), video on iPads and e-books.

**Closing:** Share findings – What “wow” facts were learned about the weather conditions in that region? Which resources proved to be most valuable? Why?