Clemson University Reading Recovery® Training Center for South Carolina 2013-14

- For the 7th year in a row, South Carolina has exceeded the national Reading Recovery results!
- 235 teachers in 23 school systems in South Carolina taught 1,971 students in Reading Recovery.
- 163 schools participated in Reading Recovery and were supported by 13 teacher leaders. A total of 91 teachers were trained: 35 in Reading Recovery and 54 in Early Literacy Assessment and Instructional Strategies.
- 64% of all children served successfully completed (discontinued) Reading Recovery on or above grade level needing no additional services. This percentage includes the children that moved during the year and did not receive a complete program and those whose programs were cut short by the end of the academic year.
- 78% of the children who received a complete intervention were successfully discontinued.

**Intervention Status of All Reading Recovery Students Served:**

Clemson University, 2013-2014

- The results were accomplished in an average of 15.5 weeks with an average of 62 lessons.
- 82% of the children in Reading Recovery received free or reduced lunch; 39% of the children were African American; 12% of the children were learning English as a second language.
- Reading Recovery teachers serve students in Reading Recovery for 2.5 hours a day. During the larger part of the day, they serve their schools as Title One teachers, reading teachers, special education teachers, ESL teachers, literacy coaches, and classroom teachers.
- Combined with their other roles, Reading Recovery teachers taught 10,000 students who directly benefited from their expertise and extensive literacy training. Compared to the traditional classroom teacher, the average Reading Recovery teacher teaches 40 students between Reading Recovery and his/her other role.
- During the 2014-15 school year we will train 57 Reading Recovery Teachers and 55 teachers in Early Literacy Assessment and Instructional Strategies.