Clemson University Reading Recovery®
Training Center for South Carolina
2012-13

• For the 6th year in a row, South Carolina has exceeded the
  national Reading Recovery results!
• 227 teachers in 23 school systems in South Carolina taught
  2,057 students in Reading Recovery.
• 160 schools participated in Reading Recovery and were
  supported by 14 teacher leaders with three additional teacher leaders in training
  at Clemson University and 46 teachers training in districts around the state.
• 68% of all children served successfully completed (discontinued) Reading
  Recovery on or above grade level needing no additional services. This
  percentage includes the children that moved during the year and did not receive
  a complete program and those whose programs were cut short by the end of the
  academic year.
• 81% of the children who received a complete intervention were successfully
  discontinued.

**Intervention Status of All Reading Recovery Students Served:**
Clemson University, 2012-2013

• These results were accomplished in an average of 15.5 weeks with an average
  of 63 lessons.
• 82% of the children in Reading Recovery received free or reduced lunch.
• 39% of the children were African American.
• 12% of the children were learning English as a second language.
• Reading Recovery teachers serve students in Reading Recovery for 2.5 hours
  a day. During the larger part of the day, they serve their schools as Title One
  teachers, reading teachers, special education teachers, ESL teachers, literacy
  coaches, and classroom teachers.
• In these other roles, Reading Recovery teachers taught **8,402 students** who
  directly benefited from their expertise and extensive literacy training.
  Compared to the traditional classroom teacher, the average Reading
  Recovery teacher teaches 48 students between Reading Recovery and his/her
  other role.